



OUR  
FOCUS

# Education Performance Dashboard

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Produced by:  
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**CROYDON**  
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# Overview of performance across Education KPIs

## GOING WELL OR BETTER

- In 2020/21, the average attainment 8 score for pupils in Croydon receiving SEN support was 39.2 and 19.5 for pupils with an EHCP, above England and our statistical neighbours average. There are both are in the top quartile of local authorities in England.\*
- In 2020/21, 18.3% of pupils with an EHCP and 50.8% of pupils receiving SEN support achieved grades 9-4 in both English and Maths at KS4 which both rank in the top performing third of LAs in England. They are both above England and our statistical neighbours average.\*
- The Average EBacc average point score per pupil in 2020/21 was 3.27 for pupils receiving SEN support and 1.44 for pupils with an EHCP, above England and our statistical neighbours average. There are both are in the top performing third of LAs.\*

## ONES TO WATCH

- There were 5 permanent exclusions in January and 16 to date in 2021/22.
- Since the start of this academic year the number of children and young people with an EHCP has increased month on month. There are 3629 children and young people with an EHCP, a 3% increase compared to September 21 and 4% increase compared to January 2021.

## THINGS TO DO BETTER

- In 2020/21, the Average Attainment 8 score per pupil\* in Croydon was 50.0, lower than England (50.9), our stat neighbours (51.6) and 2<sup>nd</sup> lowest in London.
- In 2020/21, 50.7% of pupils achieved grades 9-5 in English and Maths\* in Croydon, which is lower than England (51.9%), our statistical neighbours (52.5%) and 4<sup>th</sup> lowest in London.
- In 2020/21, 89.2% of students achieved at least 2 substantial level 3 qualifications\*, which is below England (94.1%), the 2<sup>nd</sup> lowest compared to our statistical neighbours and in the bottom 25% of LAs.
- In 2020/21, 73.5% of students achieved at least 2 A levels\*, which is 15 percentage points below England (88.5%) and our statistical neighbours (88.7%). This is the 6<sup>th</sup> lowest in England, 2<sup>nd</sup> lowest in London and lowest compared to our statistical neighbours.

\* The changes to the way GCSE, A/AS and VTQ grades have been awarded over the last two years mean 2020/21 pupil attainment data should not be directly compared to pupil attainment data from previous years for the purposes of measuring year on year changes in pupil performance

| Indicator Title  | Polarity    | 2019/20                        |        |        |        |        |        |        |        |        |        |        |        | 2020/21 |        |        |        |        |        |        |        |        |        |        |        | 2021/22 |        |        |        |        |      |      |      |      |      |
|--|-------------|--------------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|---------|--------|--------|--------|--------|------|------|------|------|------|
|  |             | Sep-19                         | Oct-19 | Nov-19 | Dec-19 | Jan-20 | Feb-20 | Mar-20 | Apr-20 | May-20 | Jun-20 | Jul-20 | Aug-20 | Sep-20  | Oct-20 | Nov-20 | Dec-20 | Jan-21 | Feb-21 | Mar-21 | Apr-21 | May-21 | Jun-21 | Jul-21 | Aug-21 | Sep-21  | Oct-21 | Nov-21 | Dec-21 | Jan-22 |      |      |      |      |      |
|  |             | <b>Elective home education</b> |        |        |        |        |        |        |        |        |        |        |        |         |        |        |        |        |        |        |        |        |        |        |        |         |        |        |        |        |      |      |      |      |      |
| Number of elective home educated pupils  |             | 348                            |        |        |        | 379    |        |        |        | 353    |        |        |        | 523     |        |        |        | 571    |        |        |        | 591    |        |        |        | 618     | 629    | 641    | 635    | 631    |      |      |      |      |      |
| Number of elective home educated pupils with an EHCP   |             | 20                             |        |        |        | 21     |        |        |        | 23     |        |        |        | 31      |        |        |        | 33     |        |        |        | 27     |        |        |        | 27      | 27     | 27     | 27     | 28     |      |      |      |      |      |
| <b>Children missing education</b>  |             |                                |        |        |        |        |        |        |        |        |        |        |        |         |        |        |        |        |        |        |        |        |        |        |        |         |        |        |        |        |      |      |      |      |      |
| Number of children who are missing education   | Low is good | 190                            | 109    | 121    | 75     | 177    | 92     | 103    | 29     | 18     | 51     | 51     | 21     | 156     | 146    | 94     | 57     | 46     | 42     | 111    | 68     | 66     | 69     | 60     | 17     | 157     | 72     | 77     | 46     | 92     |      |      |      |      |      |
| Number of children with an EHCP who are missing education                                    | Low is good | 1                              | 4      | 1      | 1      | 2      | 3      | 1      | 0      | 0      | 0      | 0      | 0      | 2       | 4      | 1      | 0      | 2      | 2      | 0      | 2      | 2      | 2      | 2      | 5      | 3       | 4      | 4      | 3      | 7      |      |      |      |      |      |
| <b>Exclusions</b>  |             |                                |        |        |        |        |        |        |        |        |        |        |        |         |        |        |        |        |        |        |        |        |        |        |        |         |        |        |        |        |      |      |      |      |      |
| Number of suspensions (fixed term exclusions)  | Low is good | 115                            | 174    | 212    | 229    | 293    | 196    | 160    | 0      | 0      | 2      | 2      | N/A    | 130     | 174    | 210    | 108    | 5      | 13     | 153    | 81     | 227    | 157    | 148    | N/A    | 146     | 129    | 133    | 115    | 126    |      |      |      |      |      |
| Number of permanent exclusions   | Low is good | 5                              | 3      | 1      | 7      | 8      | 10     | 7      | 0      | 0      | 0      | 0      | N/A    | 2       | 4      | 2      | 4      | 0      | 1      | 5      | 0      | 5      | 0      | 5      | N/A    | 5       | 1      | 0      | 5      | 5      |      |      |      |      |      |
| <b>Education, Health and Care Plans (EHCP)</b>   |             |                                |        |        |        |        |        |        |        |        |        |        |        |         |        |        |        |        |        |        |        |        |        |        |        |         |        |        |        |        |      |      |      |      |      |
| Number of requests for assessments made  | Low is good | 40                             | 37     | 56     | 58     | 60     | 55     | 55     | 47     | 63     | 50     | 71     | 14     | 45      | 29     | 36     | 50     | 30     | 59     | 60     | 55     | 60     | 65     | 103    | 15     | 35      | 40     | 47     | 87     | 83     |      |      |      |      |      |
| Number of children and young people with an EHCP   | Low is good |                                |        |        |        |        |        |        |        |        |        |        |        | 3365    | 3387   | 3419   | 3459   | 3477   | 3487   | 3502   | 3515   | 3520   | 3548   | 3559   | 3541   | 3521    | 3553   | 3592   | 3615   | 3629   |      |      |      |      |      |
| Percentage of pupils with an EHCP in state-funded mainstream schools                         |             |                                |        |        |        |        |        |        |        |        |        |        |        |         |        |        |        |        |        |        |        |        |        |        |        | 37.9    | 38.2   | 38.4   | 38.5   | 34.5   | 34.7 | 34.7 | 35.1 | 35.4 | 35.4 |
| Percentage of pupils with an EHCP in state-funded special schools                            |             |                                |        |        |        |        |        |        |        |        |        |        |        |         |        |        |        |        |        |        |        |        |        |        |        | 33.3    | 33.2   | 32.8   | 32.6   | 32.6   | 33.1 | 33.3 | 33.2 | 33.0 | 32.8 |
| Percentage of pupils with an EHCP in post 16 institutions (excludes special and independent) |             |                                |        |        |        |        |        |        |        |        |        |        |        |         |        |        |        |        |        |        |        |        |        |        |        | 16.6    | 16.5   | 16.3   | 16.1   | 19.5   | 19.5 | 18.9 | 18.1 | 17.9 | 17.8 |
| Percentage of pupils with an EHCP in an independent setting                                  |             |                                |        |        |        |        |        |        |        |        |        |        |        |         |        |        |        |        |        |        |        |        |        |        |        | 4.6     | 4.7    | 4.8    | 4.8    | 4.7    | 4.7  | 4.7  | 4.8  | 4.9  | 5.1  |
| Percentage of pupils with an EHCP in other provision   |             |                                |        |        |        |        |        |        |        |        |        |        |        |         |        |        |        |        |        |        |        |        |        |        |        | 6.8     | 6.8    | 6.8    | 7.0    | 7.5    | 7.6  | 7.7  | 7.8  | 7.9  | 7.8  |
| Percentage of pupils with an EHCP educated outside of Croydon                                | Low is good |                                |        |        |        |        |        |        |        |        |        |        |        |         |        |        |        |        |        |        |        |        |        |        |        | 26.9    | 27.0   | 26.9   | 26.9   | 27.9   | 28.1 | 27.4 | 27.3 | 27.1 | 26.8 |

| Indicator Title   | Polarity     | Croydon |      |      |      |      |       |                           | England |                   | Statistical Neighbours Average |                   |
|---|--------------|---------|------|------|------|------|-------|---------------------------|---------|-------------------|--------------------------------|-------------------|
|   |              | 2017    | 2018 | 2019 | 2020 | 2021 | Trend | Change from previous year | Latest  | Croydon vs latest | Latest                         | Croydon vs latest |
| <b>Quality</b>  |              |         |      |      |      |      |       |                           |         |                   |                                |                   |
| Number of schools inspected (includes nurseries, primary, secondary, PRU and special schools) |              | 107     | 117  | 120  | 122  | 121  |       | ↓ -1                      | 21,724  |                   | 119                            |                   |
| Percentage of schools rated 'good' or 'outstanding'   | High is good | 86      | 82   | 83   | 89   | 89   |       | ↓ 0                       | 86      | ↑ 3               | 92                             | ↓ -3              |
| Number of schools requiring special measures  | Low is good  | 1       | 5    | 3    | 3    | 3    |       | → 0                       | 539     |                   | 3                              | → 0               |
| Number of primary schools inspected   |              | 71      | 83   | 84   | 86   | 86   |       | → 0                       | 16,667  |                   | 83                             |                   |
| Percentage of primary schools rated 'good' or 'outstanding'                                   | High is good | 81      | 78   | 83   | 91   | 90   |       | ↓ -1                      | 88      | ↑ 2               | 92                             | ↓ -2              |
| Number of primary schools requiring special measures  | Low is good  | 1       | 5    | 3    | 3    | 3    |       | → 0                       | 333     |                   | 2                              | ↑ 1               |
| Number of secondary schools inspected   |              | 20      | 22   | 23   | 23   | 22   |       | ↓ -1                      | 3,315   |                   | 22                             |                   |
| Percentage of secondary schools rated 'good' or 'outstanding'                                 | High is good | 90      | 87   | 78   | 83   | 86   |       | ↑ 3                       | 77      | ↑ 9               | 88                             | ↓ -2              |
| Number of secondary schools requiring special measures  | Low is good  | 0       | 0    | 0    | 0    | 0    |       | → 0                       | 165     |                   | 1                              | ↓ -1              |
| Number of special schools inspected   |              | 6       | 6    | 6    | 6    | 6    |       | → 0                       | 1,021   |                   | 7                              |                   |
| Percentage of special schools rated 'good' or 'outstanding'                                   | High is good | 100     | 100  | 100  | 100  | 100  |       | → 0                       | 90      | ↑ 10              | 94                             | ↑ 6               |
| Number of special schools requiring special measures  | Low is good  | 0       | 0    | 0    | 0    | 0    |       | → 0                       | 29      |                   | 0                              | → 0               |
| <b>Incidence of SEND</b>  |              |         |      |      |      |      |       |                           |         |                   |                                |                   |
| Pupils with EHCP (all schools)  |              | 3.0     | 3.3  | 3.5  | 3.7  | 3.9  |       | ↑ 0.2                     | 3.7     | ↑ 0.2             | 4.1                            | ↓ -0.2            |
| Pupils with SEN Support (all schools)   |              | 11.0    | 11.7 | 11.6 | 12.3 | 11.9 |       | ↓ -0.4                    | 12.2    | ↓ -0.3            | 12.2                           | ↓ -0.3            |

| Outcomes   |              |       |       |       |   |   |  |        |         |        |       |        |
|--|--------------|-------|-------|-------|---|---|--|--------|---------|--------|-------|--------|
| Early Years Foundation Stage Profile (EYFSP)   |              |       |       |       |   |   |  |        |         |        |       |        |
| Number of children at EYFSP  |              | 5,052 | 4,802 | 4,696 | - | - |  | ↓ -106 | 638,995 |        | 4,744 |        |
| Percentage of children achieving a good level of development   | High is good | 73.4  | 73.8  | 74.6  | - | - |  | ↑ 0.8  | 71.8    | ↑ 2.8  | 73.3  | ↑ 1.3  |
| Percentage of children achieving the expected standard across all the Early Learning Goals               | High is good | 71.7  | 72.2  | 73.4  | - | - |  | ↑ 1.2  | 70.7    | ↑ 2.7  | 72.4  | ↑ 1.0  |
| Average total point score across all the Early Learning Goals  | High is good | 34.2  | 34.2  | 34.2  | - | - |  | → 0.0  | 34.6    | ↓ -0.4 | 34.5  | ↓ -0.3 |
| Achievement gap between all children and the lowest 20% of achievers across all the Early Learning Goals | Low is good  | 33.2  | 33.3  | 33.4  | - | - |  | ↑ 0.1  | 32.4    | ↑ 1.0  | 34.0  | ↓ -0.5 |
| Key Stage 1 (KS1)  |              |       |       |       |   |   |  |        |         |        |       |        |
| Number of children at KS1  |              | 4,865 | 4,822 | 4,874 | - | - |  | ↑ 52   | 666,394 |        | 4,904 |        |
| Percentage of pupils achieving the expected standard at KS1 in Reading                                   | High is good | 77    | 77    | 77    | - | - |  | → 0    | 75      | ↑ 2    | 76    | ↑ 1    |
| Percentage of pupils achieving the expected standard at KS1 in Writing                                   | High is good | 69    | 72    | 72    | - | - |  | → 0    | 69      | ↑ 3    | 71    | ↑ 1    |
| Percentage of pupils achieving the expected standard at KS1 in Maths                                     | High is good | 76    | 78    | 78    | - | - |  | → 0    | 76      | ↑ 2    | 77    | ↑ 1    |
| Percentage of pupils achieving the expected standard at KS1 in Science                                   | High is good | 85    | 85    | 84    | - | - |  | ↓ -1   | 82      | ↑ 2    | 82    | ↑ 2    |
| KS1 Phonics  |              |       |       |       |   |   |  |        |         |        |       |        |
| Percentage of year 1 pupils achieving the required standard of phonic decoding                           | High is good | 82    | 85    | 84    | - | - |  | ↓ -1   | 82      | ↑ 2    | 83    | ↑ 1    |
| Key Stage 2 (KS2)  |              |       |       |       |   |   |  |        |         |        |       |        |
| Number of eligible pupils at KS2   |              | 4,172 | 4,460 | 4,640 | - | - |  | ↑ 180  | 639,823 |        | 4,743 |        |
| Percentage of pupils achieving expected standard at KS2 in Reading, Writing and Mathematics              | High is good | 64    | 67    | 67    | - | - |  | → 0    | 65      | ↑ 2    | 69    | ↓ -2   |
| Percentage of pupils achieving expected standard at KS2 in Reading                                       | High is good | 73    | 77    | 75    | - | - |  | ↓ -2   | 73      | ↑ 2    | 76    | ↓ -1   |
| Percentage of pupils achieving expected standard at KS2 in Grammar, Punctuation & Spelling               | High is good | 80    | 81    | 79    | - | - |  | ↓ -2   | 78      | ↑ 1    | 83    | ↓ -4   |
| Percentage of pupils achieving expected standard at KS2 in Maths   | High is good | 78    | 78    | 79    | - | - |  | ↑ 1    | 79      | → 0    | 82    | ↓ -3   |

|  |              |       |       |       |       |       |   |        |         |        |       |         |
|--|--------------|-------|-------|-------|-------|-------|---|--------|---------|--------|-------|---------|
| Progress between age 7 and age 11 at KS2 in Reading  | High is good | 0.2   | 0.7   | 0.8   | -     | -     |    | ↑ 0.1  | 0.0     | ↑ 0.8  | 0.6   | ↑ 0.2   |
| Progress between age 7 and age 11 at KS2 in Writing  | High is good | 0.2   | 0.6   | 0.7   | -     | -     |    | ↑ 0.1  | 0.0     | ↑ 0.7  | 0.5   | ↑ 0.2   |
| Progress between age 7 and age 11 at KS2 in Maths  | High is good | 0.8   | 1.1   | 0.9   | -     | -     |    | ↓ -0.2 | 0.0     | ↑ 0.9  | 1.0   | ↓ -0.1  |
| <b>Key Stage 4 (KS4)</b>   |              |       |       |       |       |       |   |        |         |        |       |         |
| Number of pupils at the end of KS4   |              | 3,579 | 3,452 | 3,640 | 3755  | 3831  |    | ↑ 76   | 575,863 |        | 3,833 |         |
| Average Progress 8 score per pupil   | High is good | 0.1   | 0.1   | 0.1   | -     | -     |    | → 0.0  | -       |        | -     |         |
| Average Attainment 8 score per pupil   | High is good | 45.1  | 45.8  | 45.5  | 48.9  | 50.0  |    | N/A    | 50.9    | ↓ -0.9 | 51.6  | ↓ -1.6  |
| Percentage of pupils achieving grades 9-5 in English and Maths   | High is good | 40.6  | 42.4  | 40.5  | 48.9  | 50.7  |    | N/A    | 51.9    | ↓ -1.2 | 52.5  | ↓ -1.8  |
| Percentage of pupils achieving grades 9-4 in English and Maths   | High is good | 60.9  | 63.4  | 61.2  | 69.0  | 70.4  |    | N/A    | 72.2    | ↓ -1.8 | 71.7  | ↓ -1.3  |
| Percentage of pupils entering the English Bacculaureate  | High is good | 42.7  | 45.5  | 46.7  | 44.9  | 39.8  |    | N/A    | 38.7    | ↑ 1.1  | 50.2  | ↓ -10.4 |
| English Bacculaureate Average Point Score per pupil  | High is good | -     | 4.0   | 4.0   | 4.3   | 4.4   |    | N/A    | 4.5     | ↓ -0.1 | 4.6   | ↓ -0.2  |
| Percentage of pupils achieving the English Bacculaureate (9-5 grades in English and Maths)   | High is good | 20.6  | 16.0  | 14.6  | 19.5  | 18.8  |    | N/A    | 21.5    | ↓ -2.7 | 25.7  | ↓ -6.9  |
| Percentage of pupils achieving the English Bacculaureate (9-4 grades in English and Maths)   | High is good | 23.5  | 23.7  | 23.6  | 28.8  | 26.5  |   | N/A    | 29.5    | ↓ -3.0 | 35.7  | ↓ -9.2  |
| <b>Destinations of KS4</b>   |              |       |       |       |       |       |   |        |         |        |       |         |
| Percentage of KS4 cohort at all state-funded mainstream schools in a sustained education, employment or training destination at 17 | High is good | 93.8  | 93.9  | 94.2  | 94.6  | -     |  | ↑ 0.4  | 93.7    | ↑ 0.9  | 93.1  | ↑ 1.5   |
| Percentage of KS4 cohort destination not sustained at 17   | Low is good  | 4.8   | 5.1   | 4.9   | 4.6   | -     |  | ↓ -0.3 | 5.1     | ↓ -0.5 | 4.6   | → 0.0   |
| <b>Key Stage 5 (KS5)</b>   |              |       |       |       |       |       |   |        |         |        |       |         |
| Number of Level 3 students   |              | 2,517 | 1,839 | 1,866 | 1,922 | 1,972 |  | ↑ 50   | 325,143 |        | 1,773 |         |
| Level 3 cohort Average Point Score (APS) per entry   | High is good | 33.7  | 28.0  | 28.9  | 34.3  | -     |  | N/A    | 38.0    | ↓ -3.7 | 37.1  | ↓ -2.9  |
| Percentage of students achieving at least 2 substantial level 3 qualifications   | High is good | 85.3  | 65.3  | 74.2  | 77.8  | 89.2  |  | N/A    | 94.1    | ↓ -4.9 | 95.0  | ↓ -5.8  |

|   |              |       |       |       |       |       |  |        |         |         |       |         |
|---|--------------|-------|-------|-------|-------|-------|--|--------|---------|---------|-------|---------|
| Number of A level students  |              | 1,681 | 1,628 | 1,458 | 1,390 | 1,453 |  | ↑ 63   | 271,072 |         | 1,418 |         |
| A level cohort APS per entry  | High is good | 28.4  | 27.7  | 29.3  | 36.8  | 38.2  |  | N/A    | 41.6    | ↓ -3.4  | 40.8  | ↓ -2.6  |
| Percentage of students achieving at least 2 A levels  | High is good | 60.9  | 58.8  | 66.0  | 73.7  | 73.5  |  | N/A    | 88.5    | ↓ -15.0 | 88.7  | ↓ -15.1 |
| A level cohort APS per entry, best 3 A levels   | High is good | 31.0  | 27.4  | 28.1  | 34.5  | 37.0  |  | N/A    | 41.3    | ↓ -4.3  | 41.1  | ↓ -4.0  |
| Percentage of students achieving 3 A*-A grades or better at A level   | High is good | 5.8   | 4.7   | 4.1   | 14.2  | 16.9  |  | N/A    | 28.9    | ↓ -12.0 | 26.0  | ↓ -9.1  |
| Percentage of students achieving grades AAB or better at A level  | High is good | 13.1  | 8.4   | 9.7   | 23.8  | 27.1  |  | N/A    | 41.4    | ↓ -14.3 | 38.3  | ↓ -11.1 |
| Percentage of students achieving grades AAB or better at A level, at least two facilitating subjects                          | High is good | 7.7   | 5.9   | 7.1   | 15.4  | 16.4  |  | N/A    | 28.6    | ↓ -12.2 | 27.7  | ↓ -11.3 |
| Number of Academic students   |              | 1,702 | 1,641 | 1,465 | 1,412 | 1,531 |  | ↑ 119  | 278,404 |         | 1,440 |         |
| Academic cohort APS per entry   | High is good | 28.5  | 27.8  | 29.3  | 36.8  | 38.1  |  | N/A    | 41.8    | ↓ -3.7  | 36.9  | ↑ 1.2   |
| Percentage of students achieving at least 2 substantial level 3 academic qualifications                                       | High is good | 60.3  | 58.4  | 65.8  | 72.7  | 69.8  |  | N/A    | 87.9    | ↓ -18.1 | 87.4  | ↓ -17.6 |
| Number of Tech level students   |              | 482   | 157   | 157   | 181   | 228   |  | ↑ 47   | 20,213  |         | 74    |         |
| Tech level cohort APS per entry   | High is good | 38.6  | 30.8  | 30.1  | 31.2  | 35.2  |  | N/A    | 31.8    | ↑ 3.4   | 34.3  | ↑ 0.9   |
| Number of Applied General students  |              | 1,065 | 370   | 594   | 742   | 827   |  | ↑ 85   | 85,832  |         | 554   |         |
| Applied General cohort APS per entry  | High is good | 40.3  | 27.6  | 27.1  | 28.8  | 30.7  |  | N/A    | 32.8    | ↓ -2.2  | 33.9  | ↓ -3.3  |
| Number of students achieving Tech Bacc  | High is good | 0     | 0     | 0     | 0     | 1     |  | ↑ 1    | 203     |         | 0     |         |
| Percentage of 19 year olds qualified to Level 2   | High is good | 85.6  | 84.7  | 84.2  | 82.7  | -     |  | ↓ -1.4 | 82.8    | ↓ -0.1  | 82.5  | ↑ 0.3   |
| Percentage of 19 year olds qualified to Level 3   | High is good | 63.1  | 62.4  | 61.2  | 63.3  | -     |  | ↑ 2.1  | 60.2    | ↑ 3.1   | 63.0  | ↑ 0.2   |
| <b>Destinations of KS5</b>  |              |       |       |       |       |       |  |        |         |         |       |         |
| Percentage of KS5 cohort at all state-funded mainstream schools in a sustained education, employment or training destination. | High is good | 86.1  | 85.9  | 84.6  | 85.9  | -     |  | ↑ 1.3  | 87.7    | ↓ -1.8  | 85.0  | ↑ 0.9   |

|  |             |      |      |      |      |      |   |         |      |         |      |        |
|--|-------------|------|------|------|------|------|---|---------|------|---------|------|--------|
| Percentage of KS5 cohort destination not sustained   | Low is good | 9.0  | 9.4  | 9.2  | 9.0  | -    |    | ↓ -0.2  | 8.1  | ↑ 0.9   | 9.3  | ↓ -0.3 |
| <b>Absence (2020 and 2021 data covers Autumn term only due to COVID-19 related school closures in the Spring and Summer terms)</b> |             |      |      |      |      |      |   |         |      |         |      |        |
| Overall absence rate from State-funded primary, secondary and special schools  | Low is good | 4.6  | 4.7  | 4.6  | 4.7  | 4.9  |    | ↑ 0.2   | 4.7  | ↑ 0.2   | 4.8  | ↑ 0.1  |
| Overall absence rate from State-funded primary schools   | Low is good | 4.0  | 4.1  | 4.0  | 4.1  | 4.1  |    | ↓ 0.0   | 3.7  | ↑ 0.4   | 4.4  | ↓ -0.3 |
| Overall absence rate from State-funded secondary schools   | Low is good | 5.2  | 5.3  | 5.3  | 5.2  | 5.7  |    | ↑ 0.5   | 5.7  | ↑ 0.0   | 5.6  | ↑ 0.1  |
| Overall absence rate from State-funded special schools   | Low is good | 9.4  | 9.2  | 9.8  | 9.7  | 11.0 |    | ↑ 1.3   | 10.6 | ↑ 0.4   | 11.7 | ↓ -0.7 |
| Persistent absence rate from State-funded primary, secondary and special schools   | Low is good | 10.8 | 10.9 | 10.7 | 12.7 | 13.9 |    | ↑ 1.1   | 13.0 | ↑ 0.9   | 13.9 | ↑ 0.0  |
| Persistent absence rate from State-funded primary schools  | Low is good | 9.1  | 8.8  | 8.5  | 11.1 | 11.5 |    | ↑ 0.4   | 9.9  | ↑ 1.7   | 12.6 | ↓ -1.1 |
| Persistent absence rate from State-funded secondary schools  | Low is good | 12.9 | 13.1 | 13.2 | 14.4 | 16.2 |    | ↑ 1.9   | 16.3 | ↓ 0.0   | 16.2 | ↑ 0.0  |
| Persistent absence rate from State-funded special schools  | Low is good | 28.5 | 29.4 | 29.3 | 26.9 | 30.5 |    | ↑ 3.6   | 29.2 | ↑ 1.3   | 33.6 | ↓ -3.2 |
| <b>Exclusions (in the 2019/20 DfE publication fixed term exclusions have been renamed suspensions)</b>                             |             |      |      |      |      |      |   |         |      |         |      |        |
| Permanent exclusions from schools as a percentage of the school population   | Low is good | 0.07 | 0.06 | 0.06 | 0.05 | -    |    | ↓ -0.02 | 0.06 | ↓ -0.01 | 0.03 | ↑ 0.01 |
| Permanent exclusions from primary schools as a percentage of the school population   | Low is good | 0.04 | 0.02 | 0.01 | 0.00 | -    |    | ↓ -0.01 | 0.02 | ↓ -0.01 | 0.01 | ↓ 0.00 |
| Permanent exclusions from secondary schools as a percentage of the school population   | Low is good | 0.13 | 0.13 | 0.13 | 0.11 | -    |   | ↓ -0.02 | 0.13 | ↓ -0.01 | 0.08 | ↑ 0.03 |
| Suspensions (fixed period exclusions) from schools as a percentage of pupils   | Low is good | 3.70 | 3.83 | 3.82 | 3.39 | -    |  | ↓ -0.44 | 3.76 | ↓ -0.37 | 2.55 | ↑ 0.84 |
| Suspensions (fixed period exclusions) from primary schools as a percentage of pupils   | Low is good | 1.18 | 1.25 | 1.47 | 0.93 | -    |  | ↓ -0.54 | 1.00 | ↓ -0.08 | 0.64 | ↑ 0.29 |
| Suspensions (fixed period exclusions) from secondary schools as a percentage of pupils   | Low is good | 7.61 | 7.84 | 7.25 | 6.93 | -    |  | ↓ -0.32 | 7.41 | ↓ -0.48 | 5.35 | ↑ 1.58 |
| Pupils with 1 or more suspensions (fixed period exclusions) from schools as a percentage of pupils                                 | Low is good | 2.39 | 2.35 | 2.50 | 2.27 | -    |  | ↓ -0.23 | 1.87 | ↑ 0.40  | 1.73 | ↑ 0.54 |
| Pupils with 1 or more suspensions (fixed period exclusions) from primary schools as a percentage of pupils                         | Low is good | 0.60 | 0.58 | 0.80 | 0.51 | -    |  | ↓ -0.29 | 0.50 | ↑ 0.01  | 0.39 | ↑ 0.12 |
| Pupils with 1 or more suspensions (fixed period exclusions) from secondary schools as a percentage of pupils                       | Low is good | 5.14 | 5.07 | 4.97 | 4.79 | -    |  | ↓ -0.18 | 3.68 | ↑ 1.11  | 3.74 | ↑ 1.05 |